

Frank P. Lindley Middle School

Principal: Mr. Mike Bivens Area: 1 Date: 08/2013

Vision: Soaring to New Heights

Mission: Supporting our students through Pathways of Success

Core Values/Beliefs

Values

- Achievement
- Integrity
- Creativity/Innovation
- Accountability

Beliefs

1. We believe successful schools are a foundation of community stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

Long Range Goals

1. Vary learning experiences to increase success in college and career paths.
2. Differentiate resources for students based on needs.
3. Develop stakeholder involvement to promote student success.
4. Recruit, hire, support, and retain employees for the highest levels of excellence.

Targets

Targets for 2013-2014
(Where will we be?)

	CCSD	School
Lexile Levels (M)	79.3%	70.5%
Gap closure (M)	86	60
College Ready (M)	80%	85%
Career Ready (M)	83%	85%
Adv. Academics (M)	26%	30%
Stakeholder Satisfaction	88.2%	90.0%

Key Strategies (3-5 yrs)

- Create flexible and innovative learning opportunities for students
- Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, and problem solving in the classroom
- Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade
- Increase strategic partnerships with businesses, post-secondary institutions, and community leaders to fully integrate college and career paths in CCSD
- Increase the school's ability to meet student and school needs
- Provide flexibility for teachers to use resources
- Advance innovative ways to engage the community and parents in the educational process
- Expand community service learning opportunities for students and increase communication efforts with community agencies.
- Create a supportive environment that empowers staff

District Priorities for 2013-2014

1. Implement CCGPS with fidelity
2. Create flexibility and support structures for schools
3. Develop systems to prepare students for college and career readiness
4. Engage community in dialogue about the future of Cobb schools
5. Provide opportunities for innovative learning experiences for students

Theme for 2013-2014

WE ARE COBB

Key Actions (1-3 years)

Action to be taken	Goal Alignment	Timeline	Person(s) Responsible
Advance the community outreach plan to include targeted communication through social and print medium.	3	2013-2015	Administration/Parent Liaison
Utilize allotments to meet school needs	4		
Utilize new and existing technologies to engage students, improve efficiencies, and provide professional development for all staff members.	4	2013-2016	Academic Coaches
Develop and implement a framework for differentiated support and resources for the school and students.	1/2	2013-2016	Team Leaders/Academic Coaches
Provide structures and opportunities for collaborative and interactive planning for career pathways.	1/2	2013-2015	Administration
Place emphasis on closing the academic achievement gaps that exist within ELL and SWD student groups through innovative scheduling and resource pairing.	1/2/4	2013-2016	Teachers/Academic Coaches/Administration

Strengths

Talented Faculty and Staff
 Strong Student Commitment
 Flexible/Creative support structures are in place

Weaknesses

Increased class sizes
 Reduced Resources
 Transient student population

Opportunities

Emphasis on Career Pathways
 Implementation of Student Support systems

Threats

Decrease in allotments from the previous year (district budget decrease from 2012-2013 school year to 2013-2014 school year)

Tactical (Action) Plan for Frank P. Lindley Middle School

2013-2014

<i>What are the desired results?*</i>	<i>How will the school/team(s) accomplish the desired results?</i>	<i>What is the Cost and Funding Source?</i>	<i>Who is Responsible?</i>	<i>Timeline Include Frequency of Monitoring</i>
100% passage rate on the CRCT in all subjects (Addressing CCDS Priorities 1, 2, and 5).	1)Daily 40 minute literacy blocks 2)Before school/Saturday school/summer enrichment 3) Small group instruction 4) Collaborative planning 5) Two man Teams (including ESOL Teams) 6) RTI (Response to Intervention) 7) Classroom Management Strategies (Professional Development)	No Cost	1) Teachers 2) Academic Coaches 3) and 4) Team Leaders 5) Teachers 6) Counselors	2013-2014 (2x per sem/as needed)
Decrease the number of students serving ISS (In School Suspension) and OSS (Out of School Suspension) to zero (Addressing CCDS Priorities 2 and 3).	1) RTI (Behavior Component) 2) Male mentors 3) Uniform Dress Codes 4) Parent mentors 5) Extra- curricular activities 6. Counseling (Individual and Group)	No Cost	1,6) Counselors 2,3,5) Administration	2013-2014 (2x per sem/as needed)
100% parent participation in the dialogue and the direction of action taken on the school and district level (Addressing CCDS Priority 4)	1) PTSA 2) Sneak a Peek 3) Town Hall Meetings 4) Phone calls, Social Media 5) Parent Facilitator 6) Parent Walk-throughs 7) Literacy Night	No Cost	Administration/Parent Facilitator	2013-2014 (as needed)
100% participation of all faculty in professional development (District Sponsored, college and/or university (GACE, advanced degrees), school level professional development (formal and informal), and individual growth). Addressing CCDS Priorities 1, 2, 3, 4, and 5.	Various methods including district, consultants, learning institutions (colleges and universities, lead teachers, administrators, and other colleagues.	District, School, or Individual funding sources	1) Teachers 2) Administration	2013-2014 Evaluations (pre/post assessments)

Formative Indicators Tied to Desired Results

Indicator	Target	Results
LMS Lexile Levels	70.5%	
Gap Closure	60	
College Ready	85.0%	
Career Ready	85.0%	
Adv. Academics	30%	
Stakeholder Satis.	90.0%	

Professional Learning Tied to Desired Results

Topic	Target Audience	Delivery Method	Cost and Source	Timeline
Vertical Teams (Skills and Content Planning)	Teachers/Adm	District/consult/Aca. Coach	Dist/School	2013-2014
Data Teams	Teachers	District/consult/Aca. Coach	District	2013-2014
Strategic Planning Presentation & P.D.	Leadership Team/Teachers/All Stakeholders	Administration	Dist/School	2013-2014
Teachers Leading Cobb	Teachers	District/Teachers	District	2013-2014
Curriculum mapping sessions	Teachers	Aca. Coach/Team Leaders	School	2013-2014